

June 8 Read article-**Fast food is unhealthy**. Warm up question on sheet ask whole group. Comprehension questions Discuss in pairs then with whole group. Read vocabulary. Choice of 3- circle the one you hear.

June 15 **Have to /Don't have to mustn't**. Write on board- must=strong obligation/have to = daily responsibilities/ must not=prohibition

- 1) ask students daily routines
- 2) discuss differences between have to /must and negatives
- 3) take professions list and ask what must they do/what must not do. i.e. farmer must plant crops, must not forget to water crops.

June 22 **Elements of food service vocabulary**. Look at the pictures allow students to say name of picture repeat after teacher. Repeat phrase associated with item from list. (i.e. gum=chewy) Write the phrases on the line next to the picture it matches.

June 29 **Everyday annoyances**. Expressions- had a headache.

- 1) match pictures to word. Write phrase under word
- 2) ask classmate questions below.
- 3) teacher ask students for their answers

July 6 **No class because of 4th of July holiday**

July 13 **Common idioms**

- 1) look at pictures to ensure students know what the picture is for
- 2) teacher reads phrases
- 3) students decide which phrase matches picture

July 20 **Giving compliments**. (From pragmatic lesson plan)

- 1) show the students there are 3 basic compliments in American English and how they work
- 2) Discuss who gives and gets compliments
- 3) Explore the meaning of the scenarios. Students take turns reading and they discuss what they think if this is a common compliment or not

July 27 **Phrasal verbs**

Explain they are a verb plus a particle combination: fill in, go in...etc.

- 1) Do the 6 sentences to fill in phrasal verbs
- 2) Personal I think I "give up" when 5 sentences- teacher guidance needed.