

FL 561, Sum2015, Brewer  
Discipline and Management Plan

The foreign language/English as a Second Language classroom is one of collaboration when it is possible, where the students work in pairs or small groups. Learning to communicate takes time. I will endeavor to keep high expectations in class and believe that all students can learn and achieve. Classroom time is valuable and we will strive to have as few interruptions and disruptions as possible. When the class begins the students need to focus on the daily procedures, such as bell work, sharpening pencils, getting out notebooks, etc. In order for instruction to take place the classroom must be orderly in appearance and in behavior. We will keep a clean classroom without trash on the floor and follow established procedures for using the waste can.

My theme is to be firm, fair, and consistent and I will try to deliver non-discouraging and non-defensive approaches to teaching. I value students and support the students' efforts to learn and will not allow students to disrupt that learning process. I do not appreciate talking while I am talking, but I will wait until students stop talking so I am not talking over them. I will wait until students stop talking and will demonstrate my desire for this to occur by raising my hand. Examples of when I am talking are when giving instructions, giving the lesson, taking attendance, and giving directions. Of course students may talk quietly while working in groups. If the classroom is too noisy I will raise my hand to get the attention of the classroom.

Students will be able to share their observations and findings in class so it is impossible to do so while consuming food and drink. Students have ample time to eat, drink, and chew gum outside of class. I appreciate students who leave the food for the lunch in the cafeteria and leave gum at home. If the student deems it necessary to bring food they may do so if enough food is provided for everyone (hopefully the reader can see the humor in the statement). Appropriate

dismissal procedures to use the restroom and water fountain will be observed by following the school board procedures. The students will not leave seats without permission also.

No child has the right to interfere with the learning of another student. Students can behave and do so because it is the right thing to do. The teacher will make every effort to be patient, kind, courteous, prompt and self-controlled in order to model appropriate behavior. I will attempt to intervene with an intentionally disruptive student in a low profile manner. This means I will try to discourage misbehavior by monitoring students, calling the student's name in a low tone of voice and moving toward student. I will monitor the progress of students and verbally praise acceptable behavior, such as being on task, and successful performance in the class.

At times a student will intentionally cross the socially acceptable barrier in the classroom mainly by acting out, clowning, talking (repetitively), and annoying others. Peer relationships might be fragile and it may serve the student best to move him/her away from the cause of the temptation to misbehave. At times students will not just behave because it is the right thing to do. First the teacher will speak in private with the student to ascertain the situation and see if it can be resolved. Secondly, the parent will be notified since parents need to be aware of unacceptable behavior. If the situation cannot be resolved a conference will be requested with the student, teacher, parent and a representative of the school. (Principal) The effort of the teacher is to have as few interruptions and as few disruptions as possible in order to deliver the high expectations that she has for each class. High expectations include no cheating. Students will have ample time to know the material and should be able to test on their own.

Positive reinforcement is not limited to but will include non-verbal clues: such as smiles, and nods. The teacher will additionally offer free time, check marks, bonus points for tests, and chat time as rewards and any other acceptable positive reinforcement.

## **Classroom Discipline and Management Plan**

In order to facilitate learning and allow the maximum efficiency of the classroom the following rules will be enforced:

1. Follow directions – Directions include teacher instructions regarding the classroom and instructions regarding each activity. Daily procedures, once explained should be taken care of automatically.

2. Come to class prepared and on time – Students should have necessary materials (book, paper, pen or pencil) and text if necessary. If student needs spare materials they should ask another student before they ask the teacher.

3. Leave gum, food, and beverages in your locker – Students do not need to eat constantly during class. This is a distraction to the learning process and to others and does not facilitate speaking the foreign language.

4. Keep your hands, feet and other objects to yourself and away from others – Practice socially acceptable behavior. Treat others how you want to be treated.

5. Raise hand to speak – You will not be acknowledged unless you raise your hand. If two people are talking no one is heard.

### **Rewards and Management**

1. Nods, smiles, and positive reinforcement will be given.
2. The teacher will give praise for conduct (such as on task behavior, and responses)
3. The teacher may call home with positive praise.
4. The teacher may reward with free time, check marks, or bonus points for tests.

### **Management of behavior includes**

1. The teacher will conference with student in private to find out the issue. The student will be listened to by the teacher do learn about the problem.

2. The student may be relocated, if that will solve the problem.

3. Notify the parent- The parent should know what the child is doing in the class. If the child persists in the disruptive behavior a conference will be scheduled with the student, teacher, parent, and school official.

4. After the parent is notified of the situation with the parent knowledge the student will be placed in a measure for severe infraction (such as detention).

## References

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